

Guided Reading “Look Fors”	
Teacher:	
Date:	
Before the Reading 3-5 Minutes	
	Objective posted and Teacher states the lesson objective.
Teacher goes over:	<ul style="list-style-type: none"> • Blending routines • High Frequency Words
	<ul style="list-style-type: none"> • Phonograms • Word Work
Progress Monitoring:	<ul style="list-style-type: none"> • Running Records • ISTEPP PM
Book Introduction 3-5 Minutes	
	Teacher gives Title and Main Idea
	Teacher engages students to recall “Prior Experiences”
	Teacher introduces Key Vocabulary <ul style="list-style-type: none"> • Posted • Students look at/read, say, and write or demonstrate
	Teacher engages students to discuss pictures/chapter/reading material focusing on key ideas.
	Teacher Plants Language Structures (where appropriate)
	Teacher provides a purpose for reading and/or revisits the comprehension strategy/skill they will be using.
Reading the Book 10-15 minutes	
	Teacher reads with students, stopping at appropriate places in order to prompt for decoding and/or the use of a comprehension strategy. (Only appropriate when student’s are emergent readers)
	Students partner read or stagger read. Teacher stops at appropriate places in order to prompt for decoding and/or to practice comprehension strategy.
	Students silently read. Teacher listens in to and conferences with one student at a time prompting for use of decoding and/or comprehension strategy. Teacher still monitors all for use of comprehension strategy.
After the Reading 3- 5 minutes	
	Teacher revisits use of comprehension strategy and checks fro student understanding.
	Reread Story for Fluency.
Literacy Centers	
	Objectives Posted
	Literacy Based (Big 5)
	Transitions are effective
	Clear Procedures
	Some form of Accountability

